



Cambridge O Level

GEOGRAPHY

2217/32

Paper 3 Geographical Investigations

May/June 2025

INSERT

1 hour 30 minutes

INFORMATION

- This insert contains additional resources referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.



This document has **8** pages. Any blank pages are indicated.

Fig. 1.1 for Question 1

A Stevenson Screen



Fig. 1.2 for Question 1

A barometer

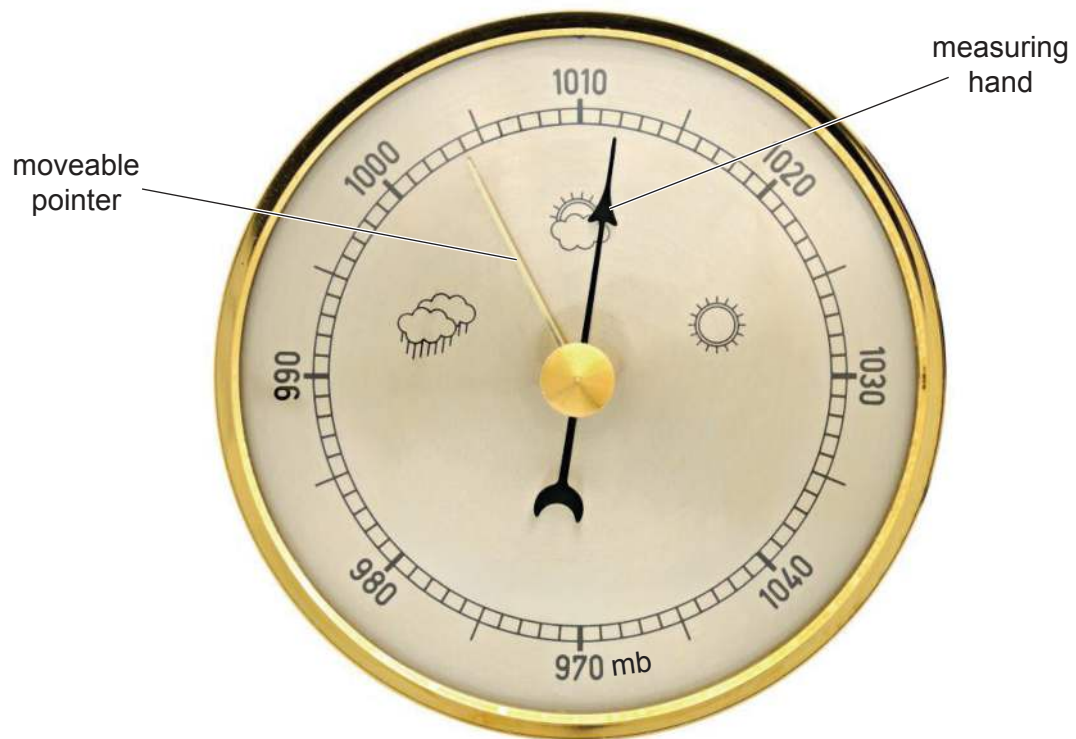


Table 1.2 for Question 1

Students' daily measurements of atmospheric pressure and temperature

| day | atmospheric pressure (mb) | temperature (°C) |
|-----|---------------------------|------------------|
| 1 | 1007 | 12 |
| 2 | 1012 | 12 |
| 3 | 1020 | 11 |
| 4 | 1014 | 11 |
| 5 | 1019 | 9 |
| 6 | 1017 | 5 |
| 7 | 1012 | 10 |
| 8 | 1012 | 7 |
| 9 | 1022 | 4 |
| 10 | 1015 | 5 |
| 11 | 1017 | 6 |
| 12 | 1017 | 7 |
| 13 | 1002 | 8 |
| 14 | 1003 | 6 |
| 15 | 1008 | 5 |

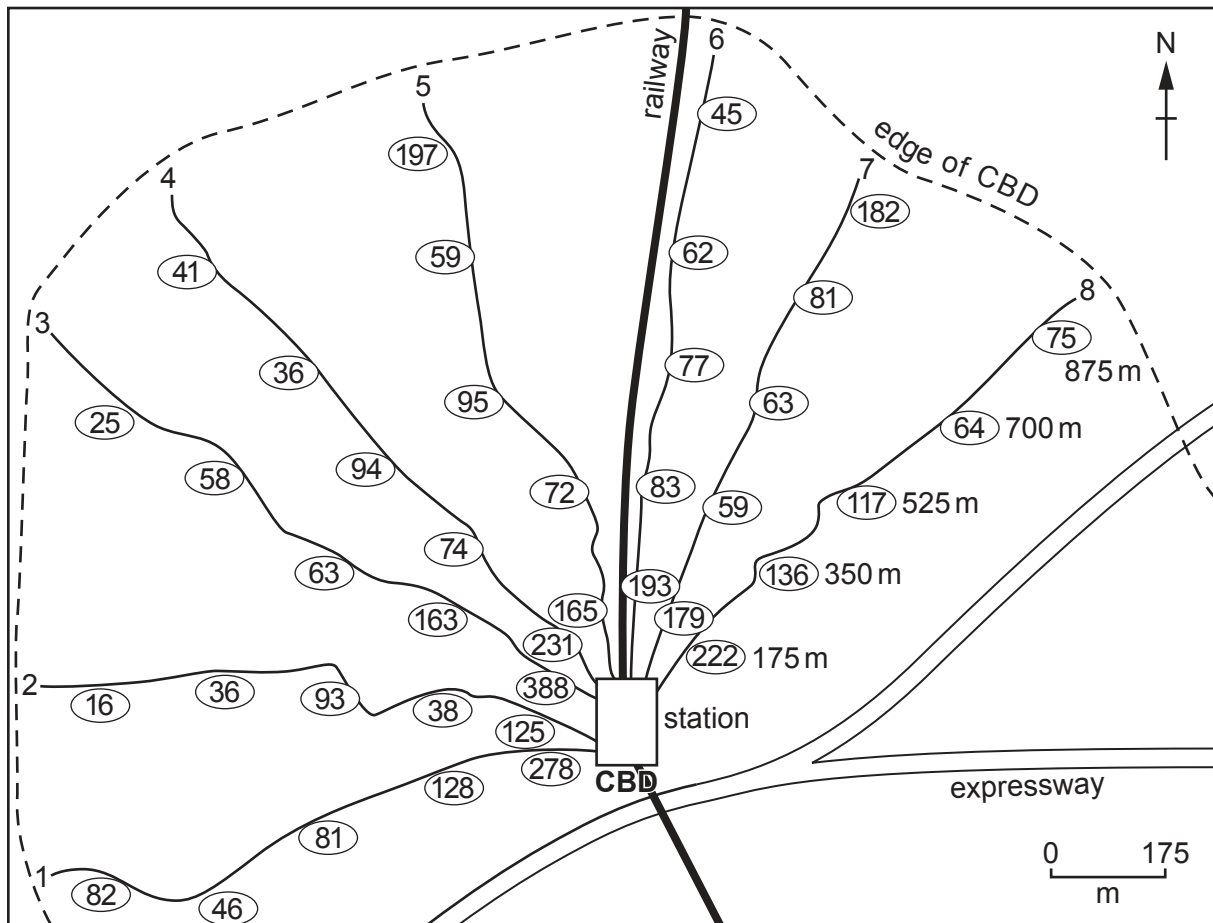
Table 1.3 for Question 1

Students' daily measurements of atmospheric pressure and rainfall

| day | atmospheric pressure (mb) | rainfall (mm) |
|-----|------------------------------|------------------|
| 1 | 1007 | 4.1 |
| 2 | 1012 | 2.5 |
| 3 | 1020 | 0 |
| 4 | 1014 | 3.2 |
| 5 | 1019 | 0 |
| 6 | 1017 | 0 |
| 7 | 1012 | 2.7 |
| 8 | 1012 | 3.9 |
| 9 | 1022 | 0 |
| 10 | 1015 | 1.6 |
| 11 | 1017 | 0.8 |
| 12 | 1017 | 0.5 |
| 13 | 1002 | 7.5 |
| 14 | 1003 | 9.3 |
| 15 | 1008 | 2.8 |

Fig. 2.1 for Question 2

Results of pedestrian count



The station is located in the centre of the CBD.

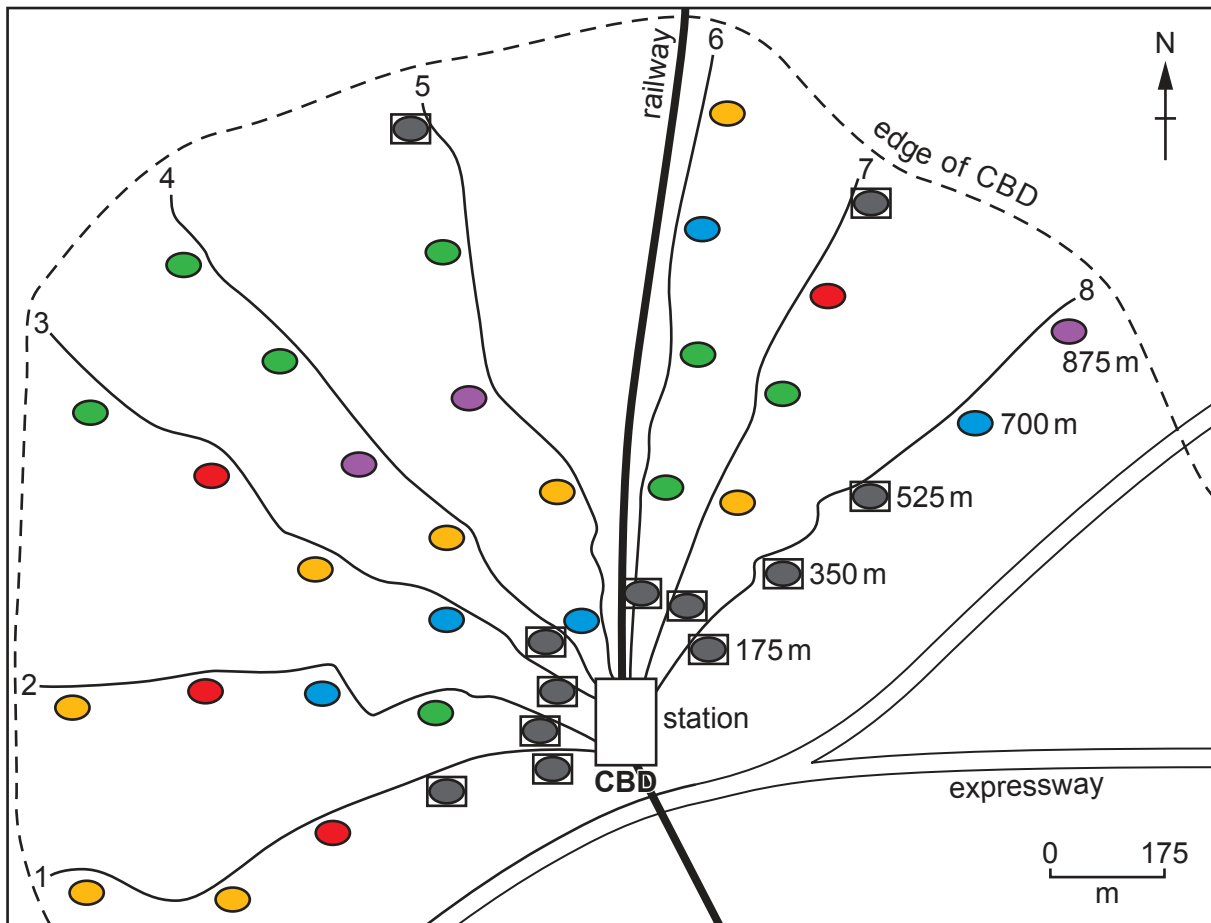
Key

(278) number of pedestrians counted at each site

— 1 to 8 are the roads with fieldwork sites going from the centre to the edge of the CBD

Fig. 2.3 for Question 2

Main land use at each site



The station is located in the centre of the CBD.

Key

— 1 to 8 are the roads with fieldwork sites going from the centre to the edge of the CBD

main land use

■ high-order services

● low-order services

● buildings under construction

● parking

● residential

● education

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